

# Learning Continuity and Attendance Plan

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SUPERINTENDENT RESPONSES FROM STAKEHOLDER MEETINGS

AUGUST 2020 – SEPTEMBER 2020



# Stakeholders' Comments

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Parent Advisory Committee



Parents



District English Learner  
Advisory Committee (DELAC)  
Meeting



Certificated and Classified Staff



LCAP Advisory Committee



Community Advisory Committee (CAC)

# Comments/Questions from Stakeholders

## Superintendent Responses

Do teachers get to decide independently whether or not they use SeeSaw vs Google Classroom or is it Districtwide? **We recommend that teachers utilize this tool, and training has been provided, but it really is left up to the teacher's comfort level and which platform they prefer.**

Will you go over how all these extra academic programs are paid for? And how these extra health protocols are funded? **Yes, all of the academic programs are paid out of the CARES Act funding which is used to mitigate learning loss due to the COVID pandemic and school closures.**

Clarify the deadline for taking daily attendance. Do teachers have the ability to change attendance in Aeries or does it have to be done by the office manager? **Attendance is taken daily by teachers and they have the ability to also adjust the attendance as needed in case a child is engaged at different times of the day and is turning in assignments at varied times. Teachers have the ability to adjust attendance in Aeries.**

# Comments/Questions from Stakeholders

## Superintendent Responses

If there is no Wi-Fi or no electricity for an entire day, how do we take attendance on days like that? What if I, as a teacher, have an issue and don't have time to assign any tasks?

Communication about technology issues counts as engagement. That will not count as an absence. We have families with no Wi-Fi at all, but they are still working on assignments at home, without ever logging in to Zoom or Google Classroom; that counts as engagement.

With regards to assessments, do you worry that there will be too much parent involvement with kids doing these assessments at home? We have tried to communicate that it's okay to allow your student to struggle on assessments. The goal is to accurately assess where students are academically, and to get a clear picture of what they know so that teachers can instruct them properly. We will include this in the next teacher weekly, so that teachers can remind their parents and students to take the assessments without parent support.

# Comments/Questions from Stakeholders

## Superintendent Responses

Is there a timeline for the assessments? My 4th grader has taken his test, but my 1st grader has not. Do I need to reach out to my teacher? We are asking them to be completed by August 28th. But we are considering extending the assessments.

How much money did our District get from the CARES Act? The District received a total of \$4,521,640.00 restricted funds to support mitigating learning loss and providing protective personal equipment for staff and students. These funds are divided up into separate categories: SB117 \$88,989 / ESSER \$734,330 / Prop 98 \$404,273 / CRF-Base \$329,336 / CRF Supplemental \$1,348,580 / CFR Special Education \$1,233,403 / GEER Special Education \$382,729.

Parents and teachers don't understand this piece about not being able to open up. There is a lot of frustration wondering "why doesn't the District do this, why haven't they done that?" Is there any way that this can be communicated more to parents and teachers? I think this would be a really good thing for the average parent population to know. Especially as parents are shopping around for other school options for the future. Yes, I will continue to share information about what is occurring in our District through the Friday updates and at the Board meetings.

I thought there was a virtual P.E. program? Teachers are using free online PE programs to support students at home with physical education. There are a lot of resources online and our teachers are accessing these to support our students.

# Comments/Questions from Stakeholders

## Superintendent Responses

As an Office Assistant, I am supposed to make follow up calls home when a child is marked as non-engaged. Sometimes this causes problems because parents say the child was late but was engaged. Should I contact the teacher first? **Yes, contact the teacher and if you are unable to do this, please let your Principal know the situation.**

Is the office allowed to change the 2 non-engaged to 1 engaged if we know the student turned in their work late? **Yes, as long as the teacher gives directions to change.**

If a child has problems with the Chromebook and could not attend - do we change to engaged? **If the teacher knows that the student was engaged, then the student will be marked as engaged.**

There is Plexiglass in special education classrooms - are you putting them in regular education classrooms? **The special education classes have Plexiglass since they are conducting assessments and small group instruction as part of the students' IEPs. Regular education teachers do not conduct special education assessments and therefore will not have this need. If regular education teachers need Plexiglass for other reasons, they just need to contact their Principal.**

# Comments/Questions from Stakeholders

## Superintendent Responses

When teachers are conducting special education assessments, do they have to use both a shield and mask? **Yes, for their safety.**

What if an employee has a headache but no other symptom? **The employee marks their symptom in ParentSquare. If the system tells them to stay home, they can contact their own doctor for suggestions and next steps.**

Is there custodian screening? **All staff are required to submit their daily health screening through ParentSquare.**

Once we are 14 days COVID-19 free - will children go to school the next day? **No, staff need to prepare and Management needs to communicate with staff before bringing children back.**

Can you please explain this in the Friday message - how and when kids can come back. **When our students are permitted to return to campus, there will be clear directions on how this will be done.**

Can you put tape on the floor under desks so we know where desks need to be? Children move their desks. **Yes, teachers can put blue tape on the floor.**

# Comments/Questions from Stakeholders

## Superintendent Responses

What does LEA mean? [Local Education Agency](#)

How does the PTA handle donating items to their students while they are in Learning@Home? [PTAs will work with their Principals on ideas and donations to students. The PTA can also do after school field trips, and they can include other students going to other sites.](#)

Is there a way each grade level can come together as a community virtual field trip ideas? [Yes, it is suggested that the Parent Advisory Committee create a group page - as done in previous years - to share information amongst themselves.](#)

# Comments/Questions from Stakeholders

## Superintendent Responses

With regards to the section about Learning@Home, it is still talking about the old idea of schedule flexibility and I know that that has since changed. The Learning@Home Program is designed to support students who are unable to attend class in person. It is for families who would like to continue their student's instruction in an online environment. However, as required by SB98, all students are to have daily interaction from a certificated teacher. Delivery of instruction will be done completely online with assignments being turned in electronically or physically to the teacher.

I think it would be really helpful in encouraging teachers if you led with the fact that a curriculum or PD would be provided for the added EL tutoring program before/after school. I think knowing that would encourage more teachers to sign up to help, especially since they are already facing so much during planning time. Teachers have been provided information about the tutoring and Ed. Services has already planned all of the curriculum to support the teachers.

# Comments/Questions from Stakeholders

## Superintendent Responses

As of right now, has the State said anything about State assessments in the Spring? *As of right now we do not have any information. We just received guidance about our ELPAC assessments and will be allowed to assess virtually and bring in small cohorts.*

I hope they consider the time it takes to give the assessments. *We do know that at this time our physical education assessments have been waived.*

The list of students returning - is that list in the order of which group is returning first? *Yes, we will start with special needs and then primary students etc.*

Do we have all of the hotspots deployed? *We have all the hotspots deployed to those that have requested one.*

# Comments/Questions from Stakeholders

## Superintendent Responses

How time consuming is the attendance taking for the teachers? It is definitely more work than before. The Aeries piece is an extra check box in addition to marking engaged or not engaged.

Who will be teaching before and after school tutoring? Our certified teachers.

Thank you for the continued partnership among all stakeholders to provide an outstanding education for our children.

